



Pre-Planning Meeting between Artist and Teacher

Artist: \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade(s): \_\_\_\_\_

Dates: \_\_\_\_\_

Questions for the Teacher

*Do you want this residency to be art for art's sake or would you like to integrate the art process into current curriculum? Both are equally valid.*

If art for art's sake: Do you have a big picture idea?

If you are using the art project to heighten understanding of other content areas:  
What is the content area?

*If it is an Integrated Residency, what student learning outcomes, (SLO) would you like me to target?*

SLO Math example, 5th grade: Identify, describe, compares and classify triangles by their sides and angles.

SLO Social Studies example, 5th grade: Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area.

*What skills would you like the students to learn from the art project?*

Examples: learn to use a brush, drawing in perspective, primary colors, mixing tints and shade, projecting to an audience, use of a metaphor, learning musical notes.

*Is there a specific purpose for the finished art piece other than the process, (i.e. mother's day gift...exhibit or performance for families...)?*

*Do you have special needs kids in your classroom? If so, what are their needs for consideration in planning this residency?*

The baseline questions:

*What do the students know now?*

Examples: Art skills, background knowledge of content area

*Would you like to teach this project on your own with future students?*

If yes, artist will use media and materials that are accessible to the teacher.

If yes, artist will supply a step by step lesson plan and supply list.

*Where will I be working?*

Talk about physical needs, (i.e. access to water, ambient noise, need for supplies cart)

*What are the teacher's expectations for involvement in the arts residency?*  
Students do better if the teacher actively participates in the projects

*If I need volunteers, I will need help with \_\_\_\_\_.* (example - with glue guns)